

# E3: EDUCATION EXCELLENCE & EQUITY

1010 Lootens Place Suite 17 San Rafael, CA 94901 • (415) 578 - 2154 • www.e3ed.org

## ACADEMIC SERVICES

- Assessments to Match Students With Services
- Homework Help
- Remedial Learning Support
- Tutoring

## COLLEGE PREPARATION SERVICES

- College Skills Training
- College Tours
- Curricular Planning
- Extra-Curricular Support
- Mentoring

## SOCIAL, CULTURAL & EMOTIONAL SUPPORT

- Cultural Identity Support
- Parent/Guardian Support

## LANGUAGES PROVIDED

- English
- Spanish

## MISSION STATEMENT

*E3 will redefine educational expectations so that every student, regardless of starting point, is engaged and thriving in schools that practice a culture of academic success for all.*

## TYPICAL STUDENT

A typical student in E3 is an individual who is disengaged in school and has low academic and behavioral records. The student has a below C average and has many tardies, suspensions etc. The student has cultural competencies that need to be translated to a classroom setting.

## PROGRAMS OFFERED

### ***“YES Score”: Youth Education Success Score***

The E3 scoring model assesses students through an analysis broken into 3 phases:

- Phase 1 (Fall or Spring): Data collection that examines demographic data that utilizes academic & behavior school records.
- Phase 2 (Spring): Questionnaire that examines environmental factors that create structural patterns that students contend with throughout their school experience.
- Phase 3 (Summer): Qualitative data collection examines 21st century competencies known as “Cultural Resiliency”. Students are assigned into 3 group levels of “at-risk” population identified as red, yellow, or green categories in order to match student with appropriate services.

**Contact:** JuanCarlos Arauz

**Phone:** (415) 578-2154

### ***Teacher Training: Engaging Pedagogy for 21st Century Learners***

First, train how to engage and enhance learning for all students; especially students who are disengaged from learning and/or come from marginalized communities. Second, develop project based units that teach 21st century competencies in an academic setting.

**When program meets:** Flexible to accommodate teacher's schedule; up to 20 hours per week

**Commitment:** 1 week during summer, with 4 follow up workshops, plus situational coaching and mentoring as needed

**Location:** Dominican University of California and corresponding school sites

**Contact:** Juliet Schiller, Director of Teacher Training

**Phone:** (415) 342-2317



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## **Youth Program: Multiple Pathways From Prison to Post-College**

Students who have been identified as the most vulnerable at-risk student population are participating in an innovative year-round program to engage them while providing academic support. Our goal is for students to identify and translate their personal experiences into the 5 essential 21st century skills, Critical Analysis, Adaptability, Teamwork, Cross-cultural communication and Innovation, in order to meet college and workplace expectations.

**When program meets:** Bi-weekly

**Commitment:** 4 hrs/week

**Location:** School sites and Pickleweed Community Center

**Contact:** Shelly Clermenco & Juan Rodriguez, Cultural Resiliency Coaches

**Phone:** (415) 261-1692, (415) 328-3029

## **How To APPLY**

Most students are referred by E3's assessment, other organizations, teachers or principals.

HOW TO REFER A STUDENT OR ASK A QUESTION ABOUT A PROGRAM

Karla Garcia

Program Coordinator

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(415) 578-2154

### **STUDENTS SERVED**

#### **SPECIALIZING IN**

- Immigrant students
- Disengaged Students

#### **ACADEMIC STATUS OF STUDENTS**

- At-risk to not graduate high school

#### **% ON FREE OR REDUCED LUNCH**

- More than 75%

#### **AGE**

- Middle School Students
- High School Students

#### **SCHOOL DISTRICTS SERVED**

- Novato Unified School District
- San Rafael High School District